

EPOC helps students get off-campus work experience

For a growing number of Gallaudet students, getting an education means more than attending classes and participating in extracurricular activities on campus. Many students are working during their summers or on a co-op basis in exciting jobs that help them gain valuable experience in a hearing work environment and pave the way for future employment.

These students participate in Gallaudet's Experiential Programs Off Campus, which offers them the opportunity to merge classroom learning with practical experience in professional settings. For the past eight years EPOC students have been able to increase their skills, confidence and marketability through working in jobs related to their majors. EPOC students have consistently been offered positions by private companies and federal agencies after they graduate from Gallaudet.

"When we began EPOC in 1974 we started with nine students, one private employer (IBM) and a few federal agencies," said EPOC Director William Varrieur. Now, eight years later, EPOC serves about 150-200 students each year and has excellent relationships with many major private industries, social service organizations and federal agencies. EPOC students do co-op work or internships for such companies as Celanese, Polaroid, Union Carbide, McDonnell Douglas, C&P Telephone Company, Riggs National Bank and Dow Chemical, to name a few.

EPOC does not rest on its laurels but constantly seeks new opportunities for students. For example, in 1977 EPOC started participating in the Lisle Fellowship, a six-week experiential

learning program where students live cooperatively in cross-cultural settings. In 1979, Jan Gemmill, then a junior, spent six weeks during the summer in Alaska among the Eskimos. In 1980, Dot Johnson continued the Alaska venture. This past summer, two students participated in an urban program in Philadelphia through the Fellowship.

"One of our goals this year is to provide greater opportunities for students who major in history, English or government," said Ann Nissen, assistant director of EPOC. "Another goal is to get more quality work possibilities for Canadian students enrolled at Gallaudet. We are working with the Canadian federal government and private employers in Canada to accept co-op students and interns from our program."

This past summer, Minnie Mae Wilding, an English major who is a senior, worked at the David Taylor Naval Ship Research and Development Center in Carderock, MD. She and three other college students developed a slide presentation in connection with that agency's Handicap Affirmative Action Program. "We attempted to show and explain what kind of accommodations handicapped persons (not just deaf persons) might need for the job," said Wilding.

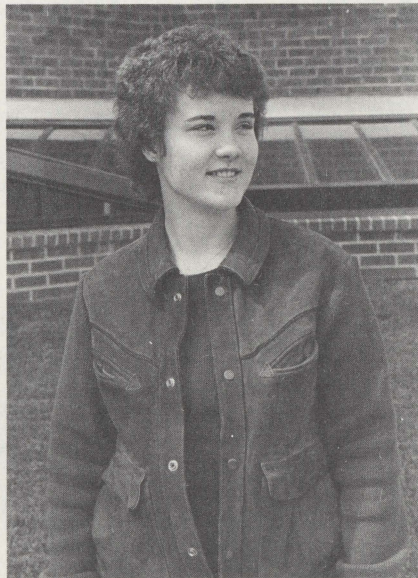
Another student, Ray Kiltbau, is now doing a co-op assignment for a year at the Bureau of Prisons. He is majoring in Government and is serving as a management aide at the Bureau of Prisons.

EPOC has no geographic boundaries for its students. Marybeth Hunter, a

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EPOC student Marybeth Hunter practices a dance with Indian women.



Annette Reichman worked as a park ranger in the Grand Canyon last summer.



This aerial view of campus shows Gallaudet's Learning Center and surrounding mall area.

13 years in review

Since Edward C. Merrill, Jr. became president of Gallaudet in 1969, the Institution has experienced tremendous growth and change, both in its programs and its facilities. Here are a few highlights of the past 13 years:

1969: Edward C. Merrill, Jr. was installed as the fourth president of Gallaudet. Agreement to provide funds for the Model Secondary School for the Deaf was reached with the Department of Health, Education and Welfare.

1970: A *New Era*, a report presented to the Board of Directors, established Gallaudet College as a multipurpose educational institution. Kendall School became the Kendall Demonstration Elementary School.

1971: Twelve students graduated from MSSD at the school's first Commencement. The first Board of Fellows met in March. The Office of Public Services was established to extend the resources of the College to hearing impaired persons, their families and professionals nationwide.

1972: The Center for Continuing Education was established. Leo Jacobs, a deaf teacher from California, became the first recipient of the Powrie V. Doctor Chair of Deaf Studies.

1973: Construction began on new facilities for MSSD.

1974: The first students participated in Gallaudet's Summer Abroad Program. The Community Service Center, a part of Public Service Programs, was opened to serve inner-city deaf persons.

1975: A New Summer Programs office was instituted with programs including Learning Vacations for families of deaf children. The Graduate School began a specialized program for teachers of multiply handicapped. A convocation for delegates to the World Federation of the Deaf Congress was held on Kendall Green. The Gallaudet College Alumni Association published the *Gallaudet Almanac*.

1976: The first five students were enrolled in Gallaudet's doctoral program in Special Education Administration. *The Look of Sound* multimedia exhibit opened to the public.

1977: The College established a Taskforce on Public Law 94-142. Gallaudet began to make buildings on campus accessible to persons with physical handicaps and to develop design standards in planning buildings for use by deaf persons.

1978: "New Challenges . . . New Responses," a report based on intensive self-study, was accepted by the Board of Trustees. The report stressed Gallaudet's mission to the total deaf community and focused

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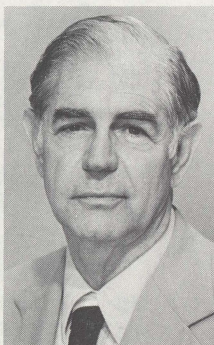
Divisions and major offices

Gallaudet is administratively organized into five major divisions, the Office of the President and the Office of Institutional Advancement.

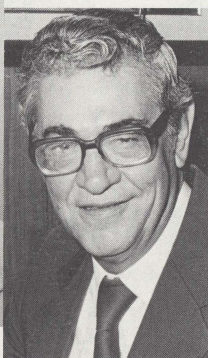
President's Office

President Edward C. Merrill, Jr. is the chief executive officer of Gallaudet College. His responsibilities include executing all policies and regulations prescribed by the Board of Trustees; formulating and recommending policies, programs and plans for the educational, service and financial and physical development of the College to the Board; serving as chief spokesman for the College to all of its constituencies; and initiating the leadership necessary to obtain support of Gallaudet from all possible sources. He is also the chairperson of Central Administration, the group comprised primarily of Gallaudet's vice presidents.

Within the President's office, Special Assistant Mervin Garretson is responsible for ensuring that Gallaudet is involved in the advocacy effort for advancement of full citizenship for hearing impaired people.



Merrill



Garretson

Institutional Advancement

The Office of Institutional Advancement is a resource unit for the President's Office and for the entire Institution. It serves both Gallaudet and a large varied clientele through such functions as external and internal communication, institutional and government relations, publications, alumni relations, fundraising and planning.

The unit includes the Office of Alumni and Public Relations, Development Office and Planning Office. The Equal Opportunity Officer, director of External Affairs and Special Projects coordinator are also part of this office. Vice president for Institutional Advancement is Barbara Harslem.



Harslem

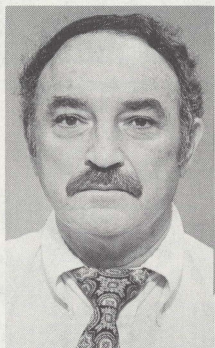


Schuchman

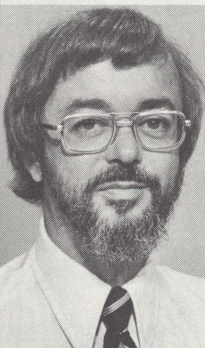
Academic Affairs

The Division of Academic Affairs includes the College of Arts and Sciences, the School of Education and Human Services, the School of Com-

munication, the Graduate School office and the Student Affairs division. Vice President for Academic Affairs John Schuchman is the senior vice president of the College and in the event of the absence of the president would assume responsibility for managing Gallaudet.



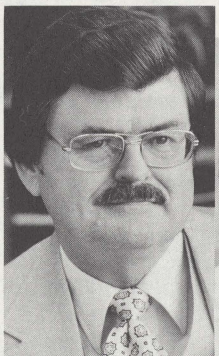
Delgado



Madachy

The College of Arts and Sciences is the largest of the three schools in the division. Students can major in 23 fields of concentration at the undergraduate level. A Master of Arts program is offered in School Psychology. The 19 academic departments include Art, Biology, Business Administration, Chemistry, Economics, English, German, Government, History, Home Economics, Library and Information Studies, Mathematics, Philosophy, Physics, Psychology, Religion, Romance Languages, Russian and Sociology and Social Work. James Madachy is dean of the College of Arts and Sciences.

The School of Education and Human Services offers undergraduate programs of study in Education, Physical Education and Recreation. SEHS also offers graduate degree programs in Deaf Education, School Counseling and Rehabilitation, Educational Technology and the PhD in Administration. Its six academic departments are Administration, Counseling, Education, Educational Foundations and Research, Educational Technology and Physical Education. Thomas Landers is dean of SEHS.



Landers



Tweedie

The School of Communication offers BA degrees in Theatre Arts, Communication Arts and Visual Media, MAs in Audiology and Linguistics and the AA Interpreter Training Program. Its six academic departments are Audiology, Communication Arts, Linguistics, Sign Communication, Visual Media and Theatre Arts. The Gallaudet Interpreting Services office is also housed in this school. David Tweedie is dean of the School of Communication.

The Graduate School office coordinates all graduate level programs, students and faculty in the Division of



Sussman



Lee

Academic Affairs. The International Center on Deafness also falls under the jurisdiction of Gilbert Delgado, who serves as the assistant vice president for Academic Affairs as well as dean of the Graduate School.

The Student Affairs division includes the Counseling and Placement Center, Student Special Services, Financial Aids, Food Service, Student Health Service, Student Life, the Tutorial Center, New Student Orientation, the Preparatory Student Program, Student Union and services for international students. The dean of Student Affairs is Allen Sussman.

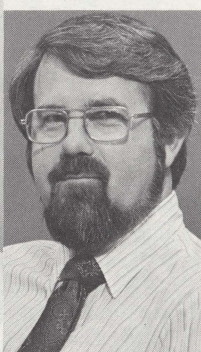
Business Affairs

The Division of Business Affairs is organized into five functional areas which include Administrative Services, Business Services, Design and Construction, Fiscal Services, and Maintenance and Operations. Additionally, the division is responsible for internal auditing and the coordination of legal affairs.

Offices which comprise the division are Bookstore, Personnel, Post Office, Safety and Security, Contracts, Risk Management and Insurance, Purchasing, Transportation, General Accounting, Accounts Payable, Accounts Receivable and Payroll. The vice president for Business Affairs is Jerry C. Lee.



Davila



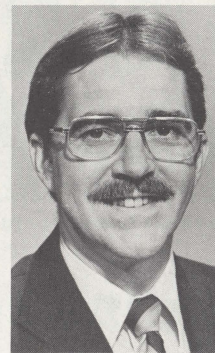
Murphy

Pre-College Programs

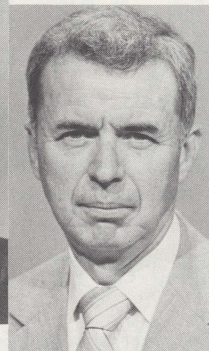
The Division of Pre-College Programs consists of Gallaudet's two national demonstration programs, the Model Secondary School for the Deaf (MSSD) and the Kendall Demonstration Elementary School (KDES). Other major areas within the division include the Outreach unit which disseminates products and services developed at both schools, including information on Public Law 94-142, and the College Educational Resources unit. Robert Davila is the vice president for MSSD/KDES. MSSD dean is Lee Murphy and KDES dean is Michael Deninger.

College Educational Resources is Gallaudet's major educational technology support unit and serves both the College and Pre-College. CER's units are Art and Photography Services, Gallaudet College Computer Center, Gallaudet College Television,

Instructional Development and Evaluation Center, Printing and Graphic Services, Technical Support Services, and Marketing and Program Development. Donald Torr is the assistant vice president for College Educational Resources.



Deninger



Torr

Public Services

The Division of Public Services is primarily responsible for coordinating Gallaudet's system for off-campus delivery of services. The major Public Services areas are the National Academy, the Gallaudet College Press and the College for Continuing Education. The Kellogg Special School of the Future Project is also coordinated through Public Services. Thomas Mayes is vice president for Public Services and Roslyn Rosen is dean of Continuing Education.



Mayes



Rosen

Research

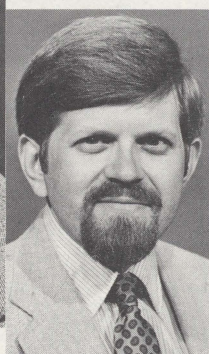
The Division of Research houses several service units and the Gallaudet Research Institute, which conducts most of the College's research related to deafness.

The Research Institute consists of three research centers: the Center for Assessment and Demographic Studies, the Center for Education and Human Development and the Center for Studies in Language and Communication.

The service offices of the division, housed in the vice president's area, include offices of Research Utilization and Publications (including *dsh Abstracts* and *Directions*), Sponsored Research, and Faculty and Graduate Student Research. Doin Hicks is vice president for Research and Raymond Trybus is dean of the Research Institute.



Hicks



Trybus

Gallaudet's services include . . .

Alumni: Gallaudet College has more than 7,000 living alumni, of whom about 3,000 are life members in the Gallaudet College Alumni Association. There are 42 active chapters in the United States and Canada. The GCAA is actively involved in College programs. It is governed by a Board of Directors and administered by an executive secretary in the Alumni Office. The GCAA awards fellowships to deaf doctoral degree candidates, oversees three Hall of Fame collections, has published four books and gives four prestigious awards. Mary Anne Pugin, x5105 TDD, is coordinator of alumni programs, which are now located in "Ole Jim", the campus' 101-year-old gymnasium which has been renovated into an Alumni House. Voice number in "Ole Jim" is x5277.

Art/Photography: Artists and photographers in the Art and Photography area of College Educational Resources can provide a variety of services, including illustrations, layout and design, photography, transparencies and other visual aids. Equipment is also available for faculty and staff use. For information, call x5811.

Assessment and Demographics: The Center for Assessment and Demographic Studies provides, on a national scale, information and data-oriented services related to hearing impaired persons. The Center attempts to collect data on the hearing impaired population from birth to college age in the United States. Director is Michael Karchmer, x5300.

Athletics: Gallaudet College is a member of the National Collegiate Athletic Association and Association of Intercollegiate Athletics for Women and fields teams in 14 variety sports. Schedules and information are available from Mike Kaika, Alumni and Public Relations Office, x5108 TDD or x5100.

Audiology: The Audiology Clinic of the Department of Audiology offers hearing tests, hearing aid checks and hearing evaluations to staff, faculty, students and their immediate families at no charge. A full range of therapy services (speech, language, auditory training, speechreading, communication

strategy training and counseling) is available to students according to availability of therapist and student's schedule. In addition, students may use the "walk-in" service at designated times to assist them with hearing aid problems, obtain new earmolds or make alterations in current molds, obtain loaner hearing aids, etc. The Clinic also provides a full range of similar services, for a charge, to off-campus persons. The Audiology Clinic, whose director of Clinical Services is Patrick Cox, is located in the Mary L. Thornberry Building Hearing and Speech Center. You can call x5328 voice or TDD for further information, to make an appointment or to discuss any questions regarding services.



Football is one of a number of sports available to Gallaudet students.

Bookstore: The Gallaudet Bookstore is located in Ely Center. Among other things, the Bookstore has a large selection of books on sign language. A list of books on deafness and other topics is available upon request. Bookstore hours are 9 a.m.-5 p.m. Monday-Friday. The Bookstore accepts MasterCard and Visa. Mike Lockhart, x5176, is the Bookstore manager.

Computer Services: The Gallaudet College Computer Services (GCCS) provides computer-related services to all faculty, staff and students. As part of the Office of College Educational Resources, the GCCS supports the educational, research and administrative processes of the College.



"The Great Cross Country Race" was performed by the Theatre Arts Department this past year.

Counseling and Placement Center:

The Counseling and Placement Center, on the second floor of Ely Center, offers personal, career and placement counseling to Gallaudet students. All counseling sessions are confidential. Personal counseling is available for any kind of personal concern a student may wish to discuss. Career counseling assists students with planning a major or a career. The placement counselor aids students and alumni in obtaining part-time, summer and full-time employment. Individual counseling, group counseling and workshops on a variety of topics are available. The Center staff also teach prep and freshman orientation courses. No appointment is needed for the first visit: walk-in hours are Monday-Friday from 9-12 a.m. and 1-5 p.m. Director is Virginia G. Cowgell, x5638.

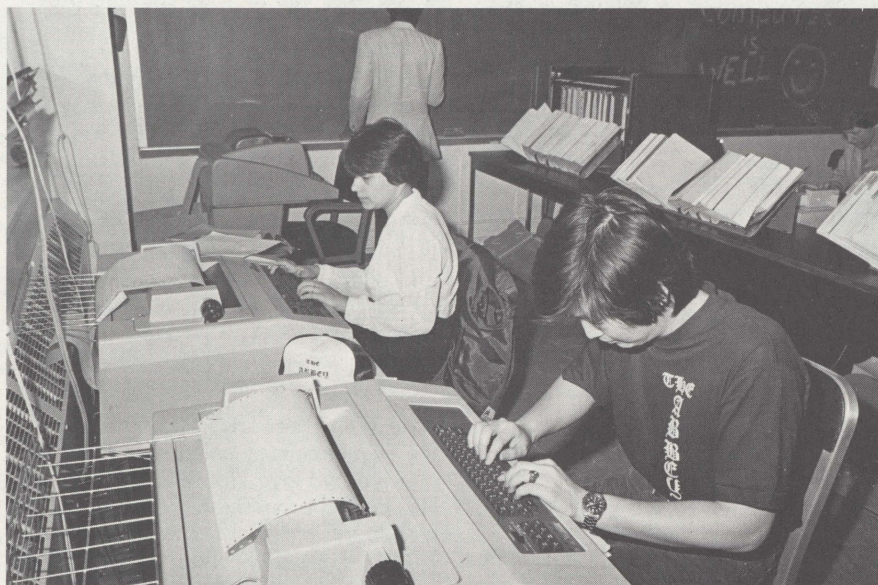
Drama Productions:

Gallaudet's Department of Theatre Arts offers both regular and children's drama productions during the year in the Elstad Auditorium. A Touring Company is also available for performances off campus. Reduced price season passes are available for campus faculty and staff, and their families. Reservations for productions can be made by calling x5605 voice or x5608 TDD.

Experiential Programs Off Cam-

pus: The EPOC office in Ely Center offers two programs to help students gain practical work experience off campus. The Intern Program is open to juniors, seniors, some sophomores and second semester freshmen with special permission, and places students in experiences related to their majors through which they can receive academic credit. Stipends are often available. The Co-operative Education Program is a paid work/learning program basically for juniors and seniors in which students work with a company or agency in positions that prepare them for their chosen careers. William Varrieur is director of EPOC. The office telephone number is x5548.

Gallaudet College Library: The Library contains approximately 180,000 items, including print and nonprint materials. About 8,000 items are added to the collection annually and 1,400 periodicals are received each year. Computerized retrieval of information is available through Lockheed's DIALOG and Bibliographic Retrieval Services data base vendors. An in-



Students, faculty and staff can use the computer terminals in the Computer Center.

Continuing Education: The College for Continuing Education offers educational opportunities for deaf adults, families with deaf children and professionals who work with them. CCE includes Programs in Adult and Community Education (PACE), Extension Services and Center, Summer Programs, Hearing-Vision Impaired Programs and the Special School of the Future Project. Employees may take advantage of summer programs by calling x5600. Classes and workshops through PACE are also available to employees if space is available. Roz Rosen, x5046, is dean of Continuing Education.

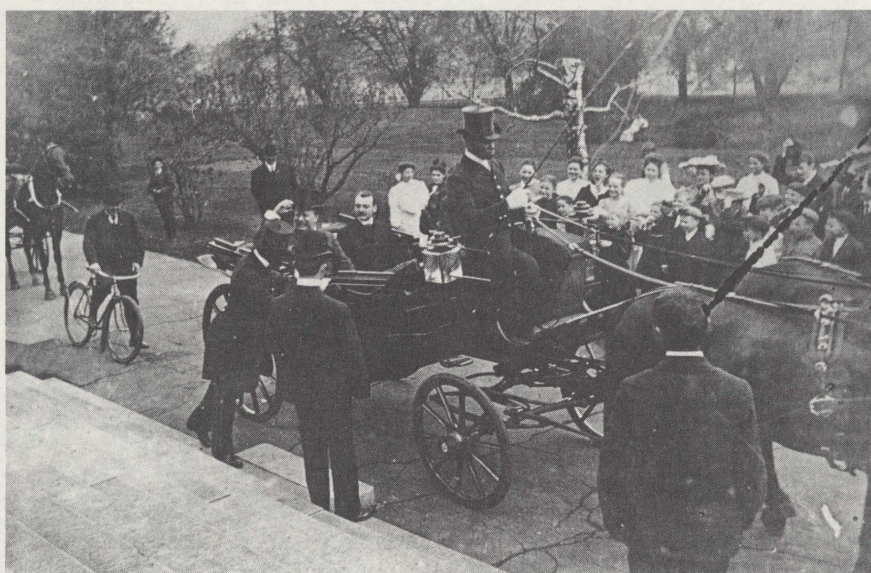
Services . . .

house computerized search system facilitates retrieval of campus materials. The Library's special collection of materials on deafness is internationally known. The Library is located in the Learning Center. Graduate students and faculty may obtain a Consortium card from the Library and use the resources of member institutions of the Consortium of Universities of the Washington Metropolitan Area.

Library hours during the fall and spring semesters are:

Sunday: 1-11 p.m.
Monday: 8 a.m.-11 p.m.
Tuesday: 8 a.m.-midnight
Wednesday: 8 a.m.-11 p.m.
Thursday: 8 a.m.-11 p.m.
Friday: 8 a.m.-6 p.m.
Saturday: 9 a.m.-8 p.m.

Head librarian is Fern Edwards, x5566.



This photograph of Teddy Roosevelt arriving at the steps of Chapel Hall is from the Archives section of the Gallaudet College Library.

Gallaudet College Press: The Gallaudet College Press is the publishing arm of the College which accepts, reviews and publishes manuscripts and other works from authors and editors both on and off campus. Elaine Costello is director of the Gallaudet College Press, which is headquartered in College Hall. Telephone number is x5595.

Gallaudet Interpreting Services: The Gallaudet Interpreting Services office has several full-time interpreters to serve the Gallaudet faculty, staff and Gallaudet-sponsored activities. Departments are billed an hourly rate for use of interpreters. Maria Taccogna is the coordinator of GIS. The office is located in Dawes House Room 302 and is open Monday through Friday from 8:30-5. The office can be contacted at x5634 or x5554 TDD.

Gallaudet Television: Gallaudet College Television has a large studio in the Learning Center plus two other studios at MSSD and one at KDES. In addition to providing experience for students in all aspects of television, GCTV produces shows that are submitted to cable companies and shown on campus cable TV, develops student materials, captions programs and provides services requested by faculty and staff. The director is Tom Klagholz. GCTV's phone number is x5867.

Health Service: Gallaudet's Student Health Service serves both College and MSSD students on a daily basis. Gallaudet employees can use the facility for emergency treatment and Workmens Compensation forms for on-the-job injuries or illnesses. Phone number is x5522.

Historic Landmarks: College Hall, Chapel Hall, the Alumni House and other buildings contained within the 14 acres at the front part of the campus comprise the Gallaudet College Historic District and are registered national landmarks. This section of the campus was designed by architect Frederick Law Olmsted.

Hot Line: An Information Hot Line in the Personnel Office is available for confidential assistance and information on personnel issues, including benefits, compensation, grievance procedures, leave policies and job descriptions. The Hot Line number is x5111.

Information Center: The National Information Center on Deafness began serving as a centralized information center for the campus and for outside organizations and individuals in the fall of 1980. A part of the Office of Alumni and Public Relations, it provides information both about Gallaudet and about deafness. The Information Center makes use of the extensive special deafness collection of the Gallaudet College Library as well as other sources. Loraine DiPietro is director of NICD, which is located in Trailer 6, behind House 7 and 8. The telephone number is x5109.

International Center on Deafness: This Center serves as an information center about deafness and for deaf persons around the world and provides workshops and training sessions for professionals, parents and deaf leaders from other nations. Eli Savanick is director of the International Center, which is located in the Dawes House, x5316.

Law Center: The National Center for Law and the Deaf was established to develop and provide a variety of legal services for the deaf community, including representation, counseling, information and education. A part of the National Academy, the Law Center offers both national and local programs.



Director of Printing and Graphic Services Bill Stevens talks with printer Gary Reighard about a printing job.

Sy DuBow is the Center's legal director. Appointments can be made by calling x5454.

National Academy: As an outreach unit within the Division of Public Services, the National Academy educates professionals in fields not customarily associated with disabilities about the needs of hearing impaired and other disabled people. The National Academy develops and presents informational seminars, training workshops and specifically designed programs for community organizations, professional audiences, civic groups and governmental officials. Among other activities of the Academy are materials development, publications, liaison with legislators and government agency officials and technical assistance to community agencies. The Academy's program areas include the Office of Program Design, the Office of Training and the National Center for Law and the Deaf. The National Academy is located in College Hall, x5480 and is directed by Edward E. Corbett, Jr.

Post Office: The Post Office is located in Ely Center and is open Monday-Friday from 8:30 a.m.-4:30 p.m. Money orders and registered mail service are available from 8:30 a.m.-3 p.m. Monday-Friday. No window service is provided on Saturday. Kayt Lewis, x5180, is supervisor of the Post Office.

Printing and Graphic Services: Printing and Graphic Services, located in the Washburn Arts Building, is an in-house printing plant that does general commercial work. Direct printing is available for 25 or more copies. Both black and white color work are available. The plant also provides binding and typesetting services. A new Compugraphic MCS System has been installed and provides digital typesetting via direct input. Direct connection from word processors or computers will be available later in the year. Bill Stevens is director, x5485 TDD.

Publications: Annual reports for the College, MSSD and KDES are published at Gallaudet, as well as graduate and undergraduate catalogs for prospective students. The Alumni and Public Relations Offices publishes *Gallaudet Today*, a quarterly magazine; *Gallaudet Alumni Newsletter*; *On the Green* newspaper for faculty and staff;

and *Preview*, a quarterly magazine on MSSD and KDES activities.

Pre-College Outreach publishes *Perspectives*, a bi-monthly magazine for teachers, coordinators, administrators, university teacher preparation centers and professors in schools and auxiliary fields; and *World Around You*, a monthly news magazine for hearing impaired teenagers.

Student publications include the *Buff and Blue* newspaper; *Manus*, the literary annual of the newspaper; *Tower Clock* College yearbook; and *MSSD Eagle*, the high school yearbook.

Departmental and special publications supported by Gallaudet include *dsh Abstracts*, *Signs of Our Times* (Linguistics Department) *Gallaudet Research Institute Newsletter*, *Teaching English to the Deaf* (English Department), *Computer Center Newsletter*, *Cued Speech News*, *Inside Gallaudet* (Development Office), *The Learning Loft* (College Educational Resources), *Department of Counseling Newsletter*, *P.S.* parent newsletter for Special School of the Future Project, and the *NCLD Newsletter* (National Center for Law and the Deaf).

Research: As budgets become tighter, the importance of obtaining grants and contracts from government agencies increases. The Office of Sponsored Research (House 3) can help with developing an idea, seeking a funding source and producing a proposal. Glenn Pfau, x5030, is the director of the office. The Office of Faculty and Graduate Student Research can help design research projects and also provides small grants (usually \$500-\$1,000) to cover certain expenses associated with faculty or graduate student research. Clarence Williams coordinates the office and can be contacted at x5030.

Riggs Bank: A branch of the Riggs National Bank is located in Ely Center and offers a full range of banking services. The bank also will cash personal checks up to \$50 for faculty and staff. Riggs' telephone number is 624-1511.

Safety and Security: The mission of the Department of Safety and Security, directed by Floyd Holt, is to preserve life, protect property and to seek out and apprehend those who defeat those efforts. The staff of approximately 40 campus police officers are commissioned, sworn, special police officers

and must undergo an intensive background investigation by the D.C. Metropolitan Police Department and the FBI. The office, located in Chapel Hall, is open 24-hours a day. For emergency service, contact DOSS at x5555 voice or x5666 TDD. For non-emergency matters call x5563.

Service Center: Gallaudet's Service Center, located in the Central Utilities Building, must be contacted with any requests for maintenance, custodial or groundskeeping services needed from the Maintenance and Operations Department. Call x5200 voice or x5203 TDD. Emergency calls are taken 24 hours a day.

Sign Language: The Department of Sign Communication in the School of Communication administers several sign language programs, including sign language training and orientation for Gallaudet faculty members and beginning, intermediate and advanced training for staff members. Faculty members can call Will Madsen and staff members can call Lynn Jacobowitz to sign up for classes at x5662 or x5668, both voice and TDD. Non-degree credit sign language classes and interpreter training evening courses are offered to the general public as well as to staff and faculty. New Gallaudet students who are non-signers are provided with evaluation and sign language training through the department. Also available is a two-year full-time program leading to an Associate of Arts degree in interpreting. Regularly scheduled videotapes

are shown through the Gallaudet College Cable Television Service. In addition, the Individualized Learning Area in the Learning Center has videotapes available for individual use. The Department of Sign Communication, directed by Lottie Riekehof, is located in Mary Thornberry Building, x5630.

Student Special Services: This office, a unit of Student Affairs, is directed by John M. Raymer and provides a wide range of services to students who have a disability in addition to or other than deafness. These support services, provided to give students an equal opportunity for an education, include interpreting, notetaking, lab assistance, personal attendant care, braille transcribing, orientation and mobility training, special examination procedures and special reading equipment. SSS is located in Ely Center, x5405.

Student Union: Under the direction of Susan Lyon, the Student Union in Ely Center, provides a number of services and programs for the College community. These services include room reservations for Ely Center, the Student Union Box Office which sells tickets to various area performances, and information about the campus, its programs and activities. The Student Union also has an extensive co-curricular program which includes the captioned and foreign film program, performances in dance, mime and theatre, a recreational activities program and lecture series. This office also



A variety of video games is available in the Student Union recreation area in Ely Center.

assists student organizations in planning social activities, workshops and special events. Telephone number is x5182.

Transportation: Shuttle bus service to and from Union Station and the Eastern Market Metro stop on Pennsylvania Avenue is provided by the Transportation Department weekdays in both the morning and the evening. A shuttle bus schedule is available from the Department, x5170. Also available is a messenger service and vehicles that can be rented. Fred Kendrick is manager of the Transportation Department.

Visitors Center: The Visitors Center, a part of the Alumni and Public Relations Office, coordinates the visits of thousands of prospective students, professionals, parents, interested persons and special groups who come to Gallaudet each year. Last year the Visitors Center hosted about 10,000 visitors, including 1,000 foreign visitors from about 60 nations, plus 100 prospective students each month. The Center conducts tours of the campus, arranges for visitors to meet people at Gallaudet and operates the *Look of Sound* exhibit in Chapel Hall. John Krpan, x5100 is coordinator.

Kendall School celebrates 125th anniversary this year

Kendall School, which predates Gallaudet College, will celebrate its 125th anniversary of continuous service to the community this school year. In 1970, through Public Law 91-587, Congress transformed the program into a national demonstration school. The new Kendall Demonstration Elementary School (KDES) was mandated not only to provide innovative education for deaf children in the Washington Metropolitan area from infancy to the age of 15, but to serve as a national resource to professionals in education of the deaf through research, dissemination, training and public service.

The school begins serving students through the Pre-School program. Through this department's Parent-Infant Program, teachers go into the home and work with parents and their infants. At age two and a half, children begin attending the school-based program. Students work with teachers in contained and open classroom settings on language, social/emotional development, communication and functional skills. Students also take physical education, art, swimming, and library classes. Communication development is tailored to each child's needs and blended into the daily routine through

the use of an amplification system, speech program and language arts curriculum.

In the Primary and Intermediate departments, students focus on the traditional subjects of reading, language, math, social studies and science with additional classes in physical education, art, home economics and library. Emphasis in these departments is in providing experiences and academic stimulation to help students build independent thinking skills and learn about their environment.

In Middle School the emphasis is on the development of independence skills, relating the school program to everyday life. Students rotate their classes in language arts, science, math, social studies, physical education, art and home economics. Students also have weekly audiology counseling and speech training.

The Special Opportunities Program focuses on needs of students who may have additional handicapping conditions and also those students who have special talents. KDES' Diagnostic and Support Services Department serves the needs of all students in areas of communication, student care and mental health.

Curriculum development has been a major emphasis of the program during the past several years. Expanded course guides for language arts, science, social studies and mathematics which include suggested student activities, materials, evaluation strategies and eventually test items, have been written and are being tested and evaluated for dissemination nationally. Based on research done in the field of deaf education, KDES has determined that little curricula as complete as this—specifically designed for deaf children—exists.



Kendall student works with a computer.



Wanda Witzak-Berke teaches a Primary class.

This year KDES is participating in the Middle States Association accreditation process. The school is currently involved in the self-study process to prepare for a joint Middle States Association/CEASD on-site evaluation visit in April, 1983.

KDES is also preparing to enter the computer age by developing a comprehensive Computer Managed Education System (CMES). A complete needs assessment was conducted by KDES in conjunction with the Rand Corporation. The specifications which came out of the needs assessment include many outstanding features, and KDES hopes the system will make the school the "hub" for a national computer network sharing curricula and computer assisted instructional information among schools for the deaf.

Public Services reaches beyond Gallaudet campus

Gallaudet's service to hearing impaired people does not stop with providing a quality education on Kendall Green. Every day, in a variety of ways, the Division of Public Services reaches beyond the boundaries of the campus to touch the lives of those affected by deafness throughout the nation.

One of five major divisions at Gallaudet, Public Services is committed to providing greater opportunities for hearing impaired people—expanding their educational opportunities, improving the quality of services to deaf people, increasing services to parents of deaf children and helping deaf people become more effective advocates of their own rights.

"Our long-range goal is to produce more fortunate deaf adults than we have in America today—better educated, better employed, better able to be stronger members of their families and more participating citizens," says Tom Mayes, vice president for Public Services.

In a given year, services and information provided through the division, including printed materials, will reach more than 300,000 people, and more than 30,000 people will be served directly through classes, workshops, summer programs, extension courses and special projects. These include five groups: deaf adults, parents of deaf children, professionals in the field of deafness, professionals outside the field of deafness and members of the general public.

This work is accomplished through three major areas: the College for Continuing Education, the National Academy and the Gallaudet College Press.

College for Continuing Education

The College for Continuing Education (CCE) offers much-needed educational opportunities for deaf adults, families with deaf children, professionals who work with them and other interested members of the general public. Under the direction of the dean of the College for Continuing Education, Roslyn Rosen, CCE provides consultation, workshops, classes and other programs and services in the Washington, D.C. area and nationwide. Over the past year, CCE reached directly more than 23,000 individuals with close to 600 different events and activities.

The five components of CCE are Programs in Adult and Community Education (PACE), Summer Programs and Extension Services, Extension Centers, Hearing-Vision Impaired Programs, and the Special School of the Future Project. Through one component or another, people in 39 states and the District of Columbia attended programs or received services from CCE last year.

With the motto, "Set the PACE in your own community," Programs in Adult and Community Education provides consultation and program models for adult education and adult basic education nationwide as well as workshops, classes and other programs for the Washington, D.C. area. One of the programs Director Don Pettingill is particularly enthusiastic about is the summer Internship Training Program in Continuing and Community Education, which is an intensive program drawing professionals as participants from around



Senior citizens from the Baltimore area participate in a Life Planning Series through the National Academy.

the country. Emphasis is placed on identifying resources within the community itself, at Gallaudet and elsewhere.

Because of Gallaudet's many summer programs—including Family Learning Vacations, sign language training, credit and noncredit courses, and special programs—the campus remains as busy in the summer months as it is during the regular academic year. Coordinated by CCE's Summer Programs and Extension Services, such special programs are available not only at Gallaudet, but also in many other locations around the country. For example, this summer there were 10 of the popular Family Learning Vacations with whole families involved. Six of them were at Gallaudet and four were at other locations. Jack Parr, who is directing this component of CCE, says that because of demand more options for summer and extension offerings will be explored in the areas of linguistics, sign language and multiple handicaps in the coming months.

In cooperation with CCE, regional extension centers are maintained in the Northeast and the Midwest. Each facilitates the delivery of services from Gallaudet and other institutions and agencies within other states in the same region. The two centers are at Johnson County Community College in Kansas and Northern Essex Community College in Massachusetts. Pending Congressional approval, CCE is planning two additional extension centers, perhaps in the West and the South.

Hearing-Vision Impaired Programs extends the programs and services of CCE still further to include deaf-blind youths and adults and others who work with them. According to Director Art Roehrig, plans for the coming year include a new course in interpreting for deaf-blind people and the publication of two brochures—one for the lay person and one for the professional—on the topic of the deaf adult's adjustment to Usher's Syndrome.

The Special School to the Future Project, which assists schools for the deaf in developing for themselves roles as community education and resource centers for deaf people, is in its final year of the five-year grant from the W.K. Kellogg Foundation. The College plans to continue many of the project's components including parent-teacher involvement, continuing education, community education and resources services for local and state education agencies.

Gallaudet Press

As the publishing arm of Gallaudet, the Gallaudet College Press published 10 books related to the field of deafness this past year.

The books were chosen from among 40 or 50 submitted manuscripts that included scholarly works, curriculum materials, works of a service nature and artistic and literary works. *Legal Rights of Hearing Impaired People* by the National Center for Law and the Deaf and *Intermediate and Conversational Sign Language* by Willard Madsen are two of the books published this past year.

Although Gallaudet College Press has been in existence for a number of years, it had been inactive until 1980, when Elaine Costello became its director. The Press now anticipates publishing 10 books each year out of 50 or 60 possible manuscripts submitted. A national editorial board, comprised of 12 members representing a broad spectrum of interests in deafness, decides which manuscripts will be published. Doin Hicks, vice president for Research, serves as the Board's chairman. The Press now receives about 90% of its financial support from the revenues from its book sales, according to Costello.

In addition to books, the Gallaudet College Press also publishes and distributes other materials related to deafness. Its annual catalog contains



Director Elaine Costello looks over some of the materials published through the Gallaudet College Press.

more than 200 available products, from films and teaching kits to pamphlets, brochures and booklets. The Press is divided into three departments: editorial, with two full-time editors; production, with three artists; and distribution, with four full-time people and student volunteers.

Costello projects that this year the Press will make available the memoirs of Edward Miner Gallaudet, edited by David DeLorenzo and Lance Fischer.

National Academy

The National Academy has become known for its workshops, seminars, conferences and other training activities geared toward educating various professional groups about the needs of hearing impaired citizens. The National Academy's efforts have resulted in increased awareness and sensitivity on the part of many service providers across the country.

Improving the quality of services to deaf people is an important part of the work of the National Academy, but of equal importance is educating deaf people about the various services available to them, and how to use these services. "We have developed the Life Planning Series to help orient the grassroots deaf people to the many new services available in their areas," said Edward Corbett, director of the National Academy. "We present workshops and training programs through the Life Planning Series for deaf adults on health, legal and political concerns and also aging and economic concerns."

The Office of Training is responsible for the planning and administration of the Life Planning Series which was formerly titled Community Development Programs. "We believe that greater awareness and sensitivity between deaf adults and the community will enable both to maximize their potential and help deaf adults receive greater benefits from their local communities," Corbett explained.

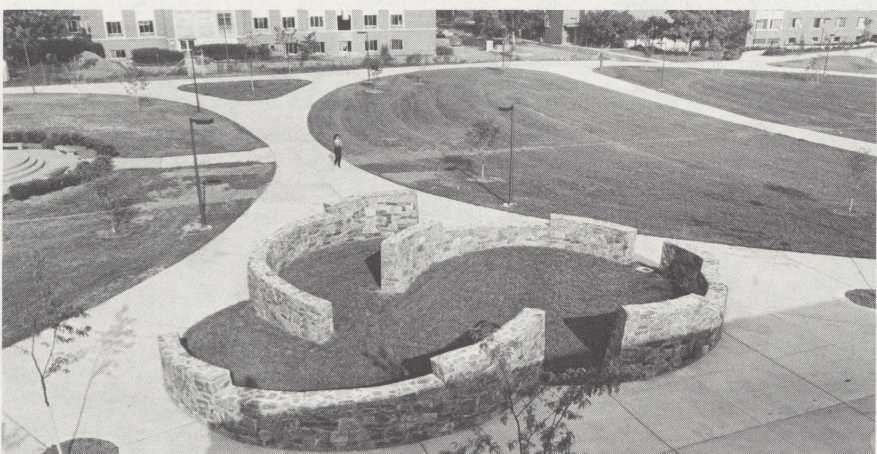
In addition to the Office of Training, the National Academy administers the Office of Program Research and Development and the National Center for Law and the Deaf. These units serve five essential publics: deaf individuals, families with deaf members, professionals in the field of deafness, professionals outside the field of deafness and the general public.

The Office of Program Research and Development, with Myra Per-Lee as its director, is responsible for the research and development of programs and related information and resource materials for professional-level training of lawyers, employers, social workers, government officials, engineers, psychologists and other professionals who deliver services to people with sensory, mobility, communication, mental and emotional disabilities. The Office of Training is responsible for administering these training programs and also administers training programs to meet the needs of the disabled population.

Providing legal assistance in areas of advocacy and legal education in the form of workshops, publications and technical assistance is the responsibility of the National Center for Law and the Deaf, directed by Sy DuBow. The NCLD also operates counseling clinics in the District of Columbia and Baltimore, MD for deaf people who need to know about their legal rights.



Gallaudet's recognition of the importance of the visual arts on campus is reflected in the Rodin sculptures loaned to the College (above) and the large outdoor sculpture in the mall area by artist Lloyd Hamrol (below).



MSSD expands programs

As the only high school program for deaf students to receive accreditation by the Middle States Association, the Model Secondary School for the Deaf is working hard to keep its image as an innovative and outstanding academic high school.

In 1966, through Public Law 89-694, Congress created MSSD to be two institutions in one: a tuition-free academic high school and a national model program and resource center for programs for hearing impaired persons both nationally and internationally.

MSSD's reputation as a strong academic program keeps attracting students and parents, according to the school's dean, Lee Murphy. "Many of the parents of students new to MSSD

this year said they were attracted to us first because of the strong emphasis on academics but also because of our Student Life and Residence program which emphasizes students' ability to become independent young adults who take responsibility for their actions."

MSSD serves hearing impaired students in its primary service area of Maryland, Pennsylvania, Virginia, Delaware, West Virginia and the District of Columbia. Students from other states are accepted on a space-available basis. MSSD is the only high school program for the deaf to belong to the American Field Service student exchange program and this year is hosting students from Iceland and South Africa.

During the next few years, more students than ever will be graduating from MSSD because many of them became deaf as a result of the maternal rubella epidemic of the early 1960s. "Our graduating classes will be very large the next two years and we will be able to accept a larger number of students into the program," said Murphy. "We feel confident that as more parents learn of the exciting opportunities we offer, they will want to know more about our program." Of last year's MSSD graduates, more than 80% have gone on to postsecondary institutions, compared with 40% of deaf high school graduates nationwide.

To achieve an environment stimulating for young deaf adolescents and to fulfill its role as a national model program, MSSD is continually experimenting with new programs to enhance its academically-sound base.

A new approach to cognitive skill development called Instrumental Enrichment was piloted at MSSD last year and is expanding this year. More than 30 teachers are being trained in how to teach thinking skills in all cur-



Barbara Petterson works with an MSSD student in her art class.

13 years in review

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on an advocacy role for the Institution in the coming years. The Special School of the Future Project received five years of funding through the Kellogg Foundation.

1979: Gallaudet graduated its first doctoral students and first multiply handicapped deaf students. The Institution was restructured to establish the School of Education and Human Services, School of Communication and College of Arts and Sciences, and new deans for these schools were named.

1980: The new Kendall Demonstration Elementary School opened its doors. An undergraduate teacher preparation program began in the School of Education and Human Services and a new major in Communication Arts was added to the curriculum in the School of Communication. The National Information Center on Deafness began operation, and Gallaudet received a grant from the National Endowment for the Humanities to establish the Office of Fine Arts in Education.

1981: Gallaudet's new Learning Center opened, along with the renovated SUB/Ely complex. New majors in Educational Technology and Sign Language Linguistics were

implemented and two new departments in SEHS were established—Educational Foundations and Research, and Educational Technology. The Honors Program admitted its first students. The Office of Institutional Advancement was established and the Research Institute consolidated into three research centers. Congress gave the old Marjorie Webster Junior College property to Gallaudet for its new Northwest Campus.

1982: Gallaudet's 101-year-old "Ole Jim" re-opened its doors as the new Alumni House, and the new Field House was completed. An interdisciplinary International Studies Program began in the College of Arts and Sciences, and a new major in Visual Media was implemented in the School of Communication. The Rehabilitation Engineering Center on Deafness was established within the Research Institute. A newly-established Lincoln Lectureship Series on Liberty and Equality brought outstanding speakers to campus. The President's Visual Arts Advisory Council was established to help continue Gallaudet's emphasis on the visual arts. Edward C. Merrill, Jr. announced his resignation as president of Gallaudet College effective Sept. 30, 1983.



Cindy Rohr-Redding is one of the teachers participating in MSSD's Instrumental Enrichment program.

riculum areas. The Reality Therapy Program, developed by William Glasser, was introduced last year and has also expanded this year. It emphasizes group problem solving, peer-group control of behavior and a school-wide concentration on the positive reinforcement of acceptable behavior.

MSSD's English Department is continuing its effort to establish a spiraling curriculum to develop reading, writing and grammar skills. More than 70 faculty and staff worked on new curriculum projects during the summer as part of MSSD's three-year curriculum analysis focusing on encouraging development of cognitive skills in the students in all their subjects. The Math Department has added several computers to its program to help students develop computer literacy.

Encouraging parent involvement in the program, including a plan for a parent education program, is a high priority. The 12-member Parent Advisory Council continues to meet

regularly, and local and regional parent meetings are held.

Career Development, Vocational Evaluation and Work Experience faculty and staff are planning a comprehensive career education program. A number of faculty and staff completed training with representatives from Pre-College Programs/NTID National Project on Career Education for the Deaf and 20 teachers visited the IBM complex in Manassas, VA to explore ways for business and industry to interact with education.

The Student Leadership Program is beginning its second year, and 16 students will move through a set curriculum of leadership skill development and peer counseling skill development.

These are only some of the exciting programs and projects happening at MSSD this year. The school is continually breaking new ground and moving in new directions to improve programs and services for MSSD students and for deaf students everywhere.

EPOC

continued from page 1

senior from Canada, is majoring in Social Work and this past summer did an internship working with young deaf people in India. Patricia Shores, who is majoring in International Studies, is spending this semester in Zurich, Switzerland as part of the requirement for her major. She is studying the system of deaf education in that country and will compile a report when she returns. The International Studies program works closely with EPOC to find internships for students majoring in International Studies.

EPOC accepts students with a minimum 2.0 grade point average, but many employers will not accept students with an average under 3.0. "The job market in many fields is very competitive, and employers are in a position where they can afford to be selective in hiring," said Varrieur. Still, Gallaudet students fare well in today's competitive job market—85% of Gallaudet graduates are employed in professional, technical or managerial positions. In addition to emphasizing grades, EPOC stresses maturity, responsibility and motivation to all students in the program.

Annette Reichman, who is in the Honors Program as well as EPOC, worked as a park ranger at the Grand Canyon this past summer. "Gallaudet with its excellent programs really offers students the rare opportunity to grow and develop into responsible adults while still in college," she said.

EPOC not only assists students but employers as well by sponsoring workshops to acquaint them with deafness. EPOC staff members attend conferences and workshops where they meet representatives from many industries and private organizations. Varrieur and Nissen both serve as Executive Board members in the Cooperative Education Association, composed of co-op professionals from colleges and universities around the country.

Through this involvement, the EPOC

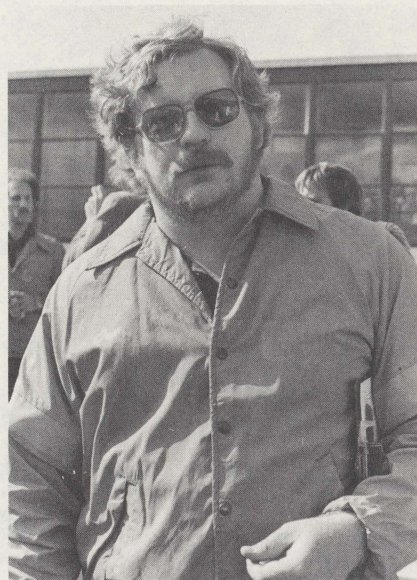
staff is constantly kept abreast of new developments and potential opportunities for expanding its program. An example of this occurred this past summer when two Gallaudet students, Bob Rourke and Chris McQuaid, were accepted out of some 2,000 applicants nationwide for the Aetna Intern Program in Hartford, CT. The fact that only two were chosen and both are from Gallaudet is evidence that Gallaudet's EPOC program is highly respected.

Jobs are not the only thing EPOC can arrange for students while they are still studying for their degrees. EPOC also provides other services such as on-site visits, workshops, training in how to write resumes, individualized feedback and evaluations.

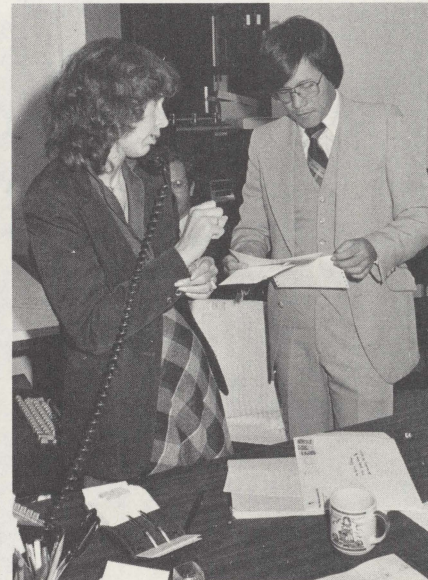
"Let's face it," said Dennis Dillahunt, who received several full-time employment offers, "it's a hearing oriented world, but there is no reason why hearing impaired people cannot secure positions in their chosen field and move up the career ladder if good communication is established between employer and employee." Communication is not limited to the verbal mode. Many of the students in the EPOC program converse with their supervisors and co-workers through writing.

Even though students who qualify for EPOC are not guaranteed a co-op or internship placement, most receive assignments related to their major field of study. Co-op students receive pay from the company they work for while at the same time gaining experience and the possibility of full-time employment after graduation. In addition, students may choose to participate in the program for academic credit. Other EPOC students may do internships—individually tailored on-the-job assignments—with or without pay.

Experiential Programs Off Campus is here to stay and eager to serve students who want to put extra effort into their studies. Where else can a deaf student round out his or her liberal arts education with relevant professional experience which can lead to an exciting career?



Ray Kilthau is working at the Bureau of Prisons through the EPOC program.



Some EPOC students have worked with Gallaudet graduate John Yeh, who has his own computer services firm in the area.

Enrollment increases this year

This fall, the College, MSSD and KDES had 2,125 students registered, an increase of 94 students over last year's figure of 2,031. This represents an overall increase of approximately 4.6%.

As the 1982-83 academic year was ushered in, the College registered 1,510 students, a 5.2% increase over last year's 1,436 students. A total of 242 preparatory students were registered this year compared with 217 in 1981. The total new enrollment amounted to 439 students—242 preps, 69 freshmen, 115 graduates and 13 associate of arts.

The median age of new undergraduate students entering the College is 19 years and nine months, and 91% of these students lost their hearing before attaining school age. Sixty-one percent have a hearing loss of greater than 90 decibels (profoundly deaf) and 28% have a loss in the 70 to 90 db range.

The College has a higher percentage of females than males, 934 to 576. Of

all new incoming students, 287 are females and 152 are males. In the Graduate School, females outnumber males by a ratio of better than 3 to 1, 308 to 84.

At MSSD, 425 students registered and of these, 111 are new students.

Kendall School registered 190 students including nine new students this fall. This number includes 36 at the Pre-School level, 50 Primary, 47 Intermediate, 37 Middle School and 20 in the Special Opportunities Program for multiply handicapped and gifted students.

In addition, it is projected that 30,000 people will be served directly this year through Public Service programs.

Based on data currently available, Gallaudet, including the College, MSSD and KDES has about 1,355 employees—476 faculty and 879 staff. Of the total number of employees, 285 are deaf or hearing impaired—131 faculty and 154 staff.

At the College there are 256 faculty members and of this number 63 are deaf or hearing impaired. MSSD has 141 faculty members, 52 of whom are deaf or hearing impaired and KDES has 79 faculty members, 16 of whom are deaf or hearing impaired.

A brief history of Gallaudet College

Gallaudet had its beginnings in 1859 when Amos Kendall, a well-known journalist, politician and philanthropist, donated two acres of his private estate in Washington, D.C. to establish a school for deaf and blind children. The school was incorporated by Congress in 1857 as the Columbia Institution for the Instruction of the Deaf and Dumb and the Blind.

Kendall hired Edward Miner Gallaudet to be superintendent of the Institution. Gallaudet was the son of Thomas Hopkins Gallaudet, founder of the first permanent public school for the deaf in the United States. Both Kendall and Gallaudet saw the national need for a college for deaf students and vigorously promoted their ideas to Congress. In 1864, President Abraham Lincoln signed into law legislation which authorized the Institution to confer liberal arts degrees. Edward Miner Gallaudet became the president of the lower school and the National Deaf Mute College.

In 1865, the blind students attending the Institution were transferred to the Maryland School for the Blind, and in 1894 the collegiate division was renamed Gallaudet College in honor of Thomas Hopkins Gallaudet. In 1954, Congress renames the entire corporation Gallaudet College.

The first College class graduated in 1869 and diplomas of the three graduates were signed by President Ulysses S. Grant. Since that time, all Gallaudet diplomas have been signed by the president of the United States.

Women were first admitted in the College in 1887 and in 1891 a Normal Department, which later became the Graduate School, was established to train hearing teachers of the deaf.

During the year Gallaudet has expanded to become a leader in education of the deaf and a national and international resource on deafness. Gallaudet College was accredited in 1957 by the Middle States Association of Colleges and Secondary Schools, and this accreditation has been renewed every 10 years. Gallaudet is still the world's only accredited liberal arts college for the deaf.



Gallaudet's "Ole Jim" was renovated and opened its doors this year as the Alumni House.

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